Emory University School of Medicine

Robert Lee, PhD, (above, center), associate dean for multicultural student affairs, is one of several administrators in the medical school whose chief focus is students.
Jonas Shulman, MD, (above left), executive associate dean for medical education and student affairs, exemplifies caring for both patients and students. An internist and infectious disease specialist, he is the medical school’s only two-time recipient of the coveted Papageorge Teaching Award. Funded by medical alumni, the award is presented here by Medical Alumni Association president, Peggy Duke, MD, Class of 1977.

Emory University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia, 30033, to award associate, baccalaureate, masters, and doctoral degrees.

Equal Opportunity Policy
Emory University does not discriminate in admissions, education programs, employment or in the award of honors and awards on the basis of race, color, religion, sex, sexual orientation, national origin, age, disability, or veteran status. It also prohibits discrimination by its students, faculty, and staff, who are also covered by Emory’s equal opportunity provisions and policies. The university also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equal Opportunity Programs.
A Message from the Dean

Why should you want to come to Emory to learn how to be a physician? The answer is that Emory is a place where we develop top-notch leaders in medicine and science and also really outstanding doctors.

Emory offers a rich blend of opportunities, combining traditional coursework with small-group seminars and providing students interaction with patients from their first weeks here. Our students see patients in a wide variety of settings, and they leave Emory with clinical experience equivalent in many cases to that obtainable elsewhere only in an internship.

Students interested in biomedical research benefit from our strong ties with the Centers for Disease Control and Prevention and other research partners throughout the state and nation. Our research strengths include infectious disease, vaccines, biodefense, cancer, biomedical engineering, heart disease, human genetics, transplant immunology, and neuroscience, to name a few.

Emory’s most valuable asset is our dynamic and caring faculty who genuinely love teaching, practicing medicine, and conducting research. By following their example, our students learn to become the compassionate healers and innovative scientists we expect them to be.

Thomas J. Lawley, MD
Dean, School of Medicine
Why Choose Emory?
So, you want to be a doctor? You’ve done the research on medical schools – perused the catalogs, surfed the websites, talked to advisers and friends. Each school has great things to offer. So what makes Emory unique?

**Emory has great students.**
They come to Emory from all over the country and the world. Whether they’ve come directly from their undergraduate experience or after completing postgraduate work, they have excelled academically. Just as important, our students have broad interests outside of medicine. They volunteer at homeless shelters, play bagpipes and marimba, excel at soccer and pole vaulting, and the list goes on. Emory students work hard, but we encourage them to pursue their passions outside of medicine as well.

**Emory’s campus is situated in the center of an astonishing array of affiliate institutions, which greatly broaden a student’s education.**
The Clifton Corridor, named for the road that extends through the Emory campus, is home to a unique group of medical institutions and facilities. Within walking distance of the medical school you’ll find the Centers for Disease Control and Prevention, national headquarters of the American Cancer Society, Emory University Hospital, the Emory Clinic, Children’s Healthcare of Atlanta at Egleston (hospital), Emory’s Center for Rehabilitation Medicine, the Winship Cancer Institute, Wesley Woods Geriatric Hospital and Center, Yerkes National Primate Research Center, the Nell Hodgson Woodruff School of Nursing, and the Rollins School of Public Health. Emory medical students have the opportunity to attend classes, conduct research, or study clinical medicine at these institutions.

Many of Emory’s affiliates for patient care, teaching, and research are just a short drive from campus, including the Atlanta Veterans Affairs Medical Center, Grady Memorial Hospital, Emory Crawford Long Hospital, Hughes Spalding Children’s Hospital, and The Carter Center.

**Emory is one of the finest teaching and research institutions in the country.** Emory University has a long, esteemed history of educating outstanding clinicians and medical scientists. The basic science curriculum is bolstered by a rich and rapidly growing cadre of NIH-funded researchers working with dedicated clinicians, offering our students a clinically based scientific approach to the medical sciences.

Patient centered case presentations form the basis of our Problem Based Learning course, a small-group experience emphasizing clinical reasoning, the important art of team learning, and the integration of basic science concepts into clinical medicine.

As part of the first two years, the majority of our students complete a research project, in basic, clinical, or public health sciences. Many present these results at national meetings, beginning or continuing their progress toward a career in academic medicine.

The breadth and depth of our clinical facilities provide for a rich clinical training environment in the inpatient and outpatient setting.

Emory medical graduates are highly successful in obtaining excellent residencies, and occupy many of the top chief resident positions in those programs today. The education available to students prepares them to be leaders in clinical and academic medicine.

**Emory is in Atlanta.** Actually, Emory is located in the bucolic Druid Hills residential neighborhood – the same historic neighborhood where the 1989 movie “Driving Miss Daisy” was filmed. Downtown Atlanta is just six miles west of campus. Plus, Emory is only a few hours drive to the mountains or the ocean – making it easy to take weekend excursions to Charleston, Savannah, New Orleans, northern Florida, the Great Smoky Mountains, and other popular destinations.

We invite you to take a look inside these pages for a more detailed glimpse of our unique Emory community.
Become a Part of the Emory Community

Drs. Alan Otsuki (left) and Kate Heilpern (inset, above) are important members of the faculty involved in medical education and student mentoring.
When you enter Emory University School of Medicine as a student, you become a part of a diverse and caring community of students, faculty, and staff, all working together to help you become the kind of doctor you want to become.

The profession of medicine is one of the most challenging life courses a person can undertake. It requires intelligence, integrity, ingenuity, warmth, compassion, a knack for communication, and a hunger for lifelong learning. As a medical student, you will begin the arduous task of becoming a healer. As part of that transformation, you will experience critical challenges to your mind, spirit, and ethos. We support our students and help them support each other during these important years of medical school. The lifelong habits of respect for and nurture of our patients and colleagues begin during these four years of medical school.

You become part of the future of the School of Medicine. Emory students take part in many standing committees, and students and educators work side by side to continually revise the Emory curriculum. As a result of our response to student input and feedback, first-year students now spend one of their first weeks of school on a hospital ward team, as an immediate introduction to patient care. We recently reduced the number of lecture hours and increased small-group interactive learning opportunities during the second year. We added clerkships and electives to the fourth year. And we placed coursework on the patient-doctor relationship and the physical exam earlier in the curriculum.

If you decide to attend Emory University School of Medicine, be prepared to become part of a community that expects every member to contribute not only to patient care, but to the health of the educational environment.

You become a part of a family of successful medical professionals across the country. Emory students are highly sought after because of the rigorous training they receive through the Emory program. They leave Emory ready to be interns. Patient care institutions welcome Emory alumni. Almost half of our graduates enter primary care residencies, with the other half entering specialty fields.

You become a part of a distinguished group of exemplary alumni. Emory faculty and alumni are known as leaders in medicine, locally, regionally, and nationally, having served as presidents of organizations including the American Medical Association, American College of Physicians, American College of Surgeons, and American Board of Internal Medicine, to name a few.

Medical alumni in the Atlanta area are paired with first-year students each year in a mentoring program to help acclimate the students to medical practice and to the medical community at large.
Faculty members like Ira Schwartz (at right) teach the art of caring, and play an integral role in helping students find their niche.

Joel Felner (opposite page), associate dean for clinical education, is known for his passion for teaching, his strong Brooklyn accent, and his contributions to the development of the “Harvey” cardiology patient simulator, which is used in more than 50 schools in the country and in 20 schools abroad.
At Emory, our resources within the medical school and surrounding institutions allow you to explore a broad range of interests. The CDC is on the front line fighting SARS, germ warfare threats such as anthrax, malaria in Africa, and the HIV pandemic. The Carter Center has a long history of addressing issues critical to childhood survival worldwide.

We will encourage you to step outside the typical classroom and work with others in these renowned institutions. Additionally, the other schools of the university, such as public health, business, law, nursing, and theology, welcome you if you are interested. The problems of health are global, political, and ultimately individual.

Our goal is to graduate excellent physicians, but we also want to nurture your interest in any sphere of thought that addresses human health.

Ultimately, we aim to graduate lifelong learners, who continually educate themselves on ways to improve the health of others.

**Degree Program Options.** Emory offers MD, MD/MPH, and MD/PhD degree programs. Whether you want to practice clinical medicine, work in public health, perform clinical or basic science research, or any combination of the above, we have a program that will enable you to do just that.

**Research.** Emory University is committed to scientific discovery. Thanks to new research facilities and continued recruitment of outstanding faculty members, federally funded research in the medical school has grown by more than 50% over the past five years.

We strongly encourage our students to gain experience in medical research. Last summer, more than 70 of our first-year students participated in basic or clinical research at Emory and at other institutions in the United States and around the world. Some students choose to add an extra year to their education to continue their research. And we expect many students to continue their research in their clinical years.

If you have a particular research interest, please be sure to inquire about potential mentors here at Emory. Our medical student research program will help you find a project and a mentor if you desire.

**Experiences outside of Emory.** Emory medical student life is not limited to our campuses or hospitals. Students volunteer in clinics for the homeless and uninsured, conduct research, and spend elective time during the clinical years in a variety of settings and locales. In recent years, students have ventured to Thailand, Cambodia, the Republic of Georgia, England, Spain, Cote D'Ivoire, and more.

**Electives.** Opportunities for electives are available in the second and fourth years, with multiple options at Emory and other institutions. Efforts are made to assist students who have interest in taking courses in other components of the university.
MD PROGRAM

Come to Emory, and you’ll partake in a medical curriculum consisting of a combination of lectures, laboratory work, conferences, demonstrations, examinations, clinical instruction, and small-group discussions, including problem-based learning and interaction with patient actors (standardized patient simulations).

The first two years of basic science coursework are conducted on the Emory campus. The first two years also include problem-based learning and clinical instruction. Our students are well prepared to begin caring for patients when they transition into the more clinical two years of the program.

The third- and fourth-year students spend approximately half of their clinical instruction time at Grady Hospital, with the remainder spent at Emory University Hospital, Atlanta Veterans Affairs Medical Center, Children’s Healthcare of Atlanta (CHOA) at Egleston, Hughes Spalding Children’s Hospital, Wesley Woods Geriatric Hospital and Center, Emory Crawford Long Hospital, and other facilities throughout north Georgia.

The vast number of outpatient and inpatient visits to this broad range of facilities, coupled with more than 1,400 dedicated faculty, makes Emory a rich environment for learning clinical medicine.

MD Curriculum*

YEAR ONE (10 MONTHS)

FALL SEMESTER

- Human Anatomy
- Human Embryology
- Medical Biochemistry
- Physiology
- Patient-Doctor-Community
- Medical Decision Making
- Medical Problem Solving-I

SPRING SEMESTER

- Neuroscience
- Physiology
- Cell Biology and Histology
- Human and Molecular Genetics
- Patient-Doctor-Community
- Medical Decision Making
- Medical Problem Solving-I

YEAR TWO (10 MONTHS)

FALL SEMESTER

- Introduction to Clinical Methods
- Pathology
- Pathophysiology
- Microbiology/Immunology
- Human Behavior/Psychopathology
- Medical Problem Solving-II

SPRING SEMESTER

- Introduction to Clinical Methods
- Pathology
- Pathophysiology
- Pharmacology
- Required Elective Courses
- Medical Problem Solving-II

YEARS THREE/FOUR (21 MONTHS)

- Gynecology/Obstetrics
- Medicine
- Pediatrics
- Psychiatry
- Radiology
- Surgery
- Dermatology
- Family Medicine
- Neurology
- Anesthesiology
- Medical Ethics
- Advanced Internal Medicine
- Emergency Medicine
- Surgery Selectives
- Elective Courses

Note: A program of required and elective clerkships is offered during the last two years of medical school. The total of 21 months includes two months that may be used for additional electives, research, residency interviewing, or vacation; only 19 months of actual coursework are required for graduation, four of which are electives. Clinical rotations of MD/PhD students will be comprehensive, but may be modified, with reduced time spent in some of these disciplines.

*Please note that curriculum revision is an ongoing process and changes may be made at any time.
**MD/MPH**

Emory University School of Medicine and Rollins School of Public Health cooperate in an exciting dual-degree MD/MPH program to prepare physicians for leadership roles in public health. The MPH degree is a valuable addition for students who have special interests in any of the public health disciplines. Students who choose this path are automatically accepted into the MPH program provided they successfully complete the medical school curriculum prior to the MPH year. They typically complete the first three years of the MD program, followed by a year in public health, followed by completion of the final MD year in the School of Medicine.

**MD/PhD**

The MD/PhD Program (Medical Scientist Training Program) provides the initial training (predoctoral) for a career in academic medicine. It is designed to provide highly qualified students with the in-depth, high-caliber research training and medical education needed by academicians of the future.

Most students who pursue the MD/PhD track complete the first two years of basic science education, followed by several years of graduate study, followed by a set of clinical requirements for the third and fourth years of medical school.

While in their first and second years of the medical school curriculum, MD/PhD students are also required to attend special journal clubs and graduate seminars to strengthen their understanding of the biological mechanisms underlying disease and to develop scientific reasoning. During the summers, students conduct basic research rotations.

Graduate study and research training for the PhD degree are available in the Emory Graduate School of Arts and Sciences, the Emory/Georgia Institute of Technology Department of Biomedical Engineering, and the Rollins School of Public Health.

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**Rollins School of Public Health Concentrations**

- Epidemiology
- Biostatistics
- International Health
- Health Policy and Management
- Environmental and Occupational Health
- Behavioral Sciences and Health Education

For additional information, contact:
John E. McGowan Jr., MD
Director, MD/MPH Program
Rollins School of Public Health
Emory University
1518 Clifton Road, Room 442
Atlanta, GA 30322
404.727.9635
jmcgowan@sph.emory.edu

**Division of Biological and Biomedical Sciences Programs of Study (Through the Graduate School of Arts and Sciences)**

- Biochemistry, Cell and Developmental Biology
- Genetics and Molecular Biology
- Immunology and Molecular Pathogenesis
- Microbiology and Molecular Genetics
- Neuroscience
- Nutrition and Health Sciences
- Molecular and Systems Pharmacology
- Population Biology, Ecology, and Evolution

(Additional programs are available through Georgia Tech and the Rollins School of Public Health.)

For additional information, contact:
Mary Horton, MPH, MA
MD/PhD Program
Emory University School of Medicine
1462 Clifton Road, Room B28
Atlanta, GA 30322
404.727.6977,
mdphd@emory.edu

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For additional information on curriculum and degree programs, go to www.med.emory.edu.
Grady Memorial Hospital

With 953 beds and 16 floors, Grady is among the largest hospitals in the United States. Over 350,000 annual outpatient visits, including over 75,000 emergency visits, provide important clinical experience for medical students and the 990 residents in the Emory system. At Grady, Emory medical students have direct patient care responsibilities from the beginning of the third year.
The Robert W. Woodruff Health Sciences Center.
Named for the legendary leader of the Coca-Cola Company, the center encompasses the components of Emory University responsible for education of health professionals, research affecting health and illness, patient care, and policies for prevention and treatment of disease. Think of it like a big umbrella. The Health Sciences Center includes:

Emory University School of Medicine (includes five degree programs in the allied health professions)
Nell Hodgson Woodruff School of Nursing
Rollins School of Public Health
Yerkes National Primate Research Center
Emory Healthcare.

Emory Healthcare. This is the center’s system of clinical facilities and includes the largest and most comprehensive group practice in the state. Emory Healthcare components include:

The Emory Clinic (includes more than 650 physicians, with three on-campus sites and others throughout the metro area)
Emory Children’s Center
Emory University Hospital
Emory Crawford Long Hospital
Wesley Woods Geriatric Hospital and Center

Affiliates. Emory University School of Medicine has long-standing affiliations with the following:

Grady Memorial Hospital
Atlanta VA Medical Center
Children’s Healthcare of Atlanta (CHOA) at Egleston
Hughes Spalding Children’s Hospital

In addition, the School of Medicine has strong ties with Georgia Institute of Technology through the shared department of biomedical engineering, the Centers for Disease Control and Prevention (located adjacent to campus), the American Cancer Society (likewise located adjacent to campus), and The Carter Center.

Emory’s clinical facilities provide extraordinary variety for training. These include Grady Hospital and two Emory-owned hospitals: Emory University Hospital and Emory Crawford Long Hospital, which recently underwent a $270-million redevelopment. Facilities also include two children’s hospitals, a VA medical center, a geriatric hospital, and a number of clinics throughout metro Atlanta.

About half of Emory’s students choose a primary care specialty such as pediatrics.

For specific information about the Allied Health Programs, please check the website at www.med.emory.edu. For more information about the Woodruff Health Sciences Center and its affiliates, please visit www.emory.edu/WHSC.
**Hotlanta**

This nickname is not just due to the steamy summer temperatures! Just a few miles from campus, Atlanta is a bustling cosmopolitan city with international flare and southern hospitality. As Georgia’s capital, it offers an array of activities to keep you busy year ’round.

Atlanta is a political, health care, and cultural center, with numerous festivals and diverse restaurants. It is home to Coca-Cola, CNN, Delta Airlines, Turner Broadcasting, UPS, and Home Depot, as well as Thrashers hockey, Hawks basketball, Falcons football, and Braves baseball.

Emory is only a few hours drive to the mountains or the ocean – making it easy to take weekend excursions to Charleston, Savannah, New Orleans, northern Florida, the Great Smoky Mountains, and other popular destinations.
We look for applicants who have passions outside of medicine. Our curriculum allows our students to pursue those passions during their time here.

Community Service. Emory medical students are active participants in numerous service activities, including assisting at free clinics and homeless shelters, volunteering for Habitat for Humanity, mentoring young patients in the communities in “buddy programs,” and many more.

Athletics for All. The university has a highly successful Division III inter-collegiate athletics program and an intramural program with something for everyone. The busy George W. Woodruff Physical Education Center includes an Olympic-sized swimming pool, a basketball arena, weights and exercise room, indoor and outdoor tracks, a dance studio, tennis and racquetball courts, two climbing walls, and much more. The newly developed Clairmont Campus housing complex has an outdoor pool and basketball, tennis, and beach volleyball courts, plus workout facilities on site for use by all Emory students.

Student Organizations. Do you like to sit in on specialty guest lectures during lunch breaks, participate in community service activities, shadow the ski patrol at Vail during winter break, or promote cultural awareness to your fellow classmates? With more than 30 student-run organizations, it is easy to find a group that matches your interests.

Class Functions. Emory medical students spend a great deal of time together, both in and outside of class. Most class functions are informal and often spontaneous, and some are part of long-standing tradition. Every October, the medical school sponsors the White Coat Ceremony, where students officially don their physician’s garb for the first time. An honored member of the profession is invited to speak, and parents and family are invited to campus to share in this initiation to the profession of medicine. The academic year also is enhanced by student gatherings, including a Halloween Ball, Thanksgiving potluck supper, and the Spring Cadaver Ball. Prior to graduation, students enjoy their Senior Banquet, a night to lampoon and say thanks to their professors.

University-Wide Opportunities. With the medical school located on the main campus, medical students have the opportunity to attend concerts, films, band parties, theater productions, improv comedy, dance performances, poetry readings, and much more. The Carlos Museum, located on Emory’s quadrangle, houses an impressive permanent exhibit of Egyptian mummies.

Emory also has a vibrant arts community. Its new Schwartz Center for Performing Arts attracts renowned artists from around the globe.

Housing. Finding affordable housing in the Emory neighborhood is easy! There are numerous housing options such as luxury apartments, houses to rent or own, basement apartments, condos – all located within 4 miles of the Emory campus. Monthly rents run from $350–$1,000+ per person. In June, rising second-year students put on a fun Roommate/Housing Weekend for all incoming students. The “M1 Tour of Homes” showcases local neighborhoods, housing options, and popular grad student hangouts.

With the opening of the Clairmont Campus in 2002, graduate students now have a luxury housing option on campus! You’ve got to see it to believe it, and you can! Virtually, that is. Scope it out at www.emory.edu/HOUSING.

Photo by Justin S. Golub, Class of 2006
Requirements for Admission

When you apply, we will look at you as an individual. To be a competitive applicant, we recommend that you present a file that features a strong academic record; recommendations from those who can attest to both your work in the classroom as well as your personal character, compassion, integrity, and motivation for a career in medicine; exposure to patients in a clinical setting; and evidence of your interests in areas outside of medicine.

Specific admissions eligibility requirements for the MD, MD/PhD, and MD/MPH programs:

1. Completion of at least three years of a balanced undergraduate education, including at least 90 semester hours or 135 quarter hours in arts and sciences from an accredited US or Canadian institution (completion of the baccalaureate degree is preferred).

Minimum course requirements:
- 8 semester hours each (with lab) of biology, general or inorganic chemistry, organic chemistry, and physics;
- 6 semester hours of English;
- 18 semester hours of humanities and social and/or behavioral sciences

2. Demonstration of a high level of scholarship (the means for those interviewed/accepted are 3.75 GPA and 11 on the MCAT subtests)

3. Completion of the Medical College Admission Test, preferably in April but no later than August of the year in which application is made (the test must be taken within four years of the enrollment year)

4. Submission of the online application through the American Medical College Application Service (AMCAS) at www.aamc.org

5. Submission of the required Emory supplemental application (each applicant will receive a link to this online form once the AMCAS application is received)

6. Submission of the payment form with a processing fee and photograph (the payment form is available online with the supplemental application)

7. Submission of required evaluation(s) – either a) from a premedical adviser or b) three letters of recommendation, two of which should be from the sciences

8. Completion of a personal interview before the Admissions Committee on the university campus. Not all applicants are invited for interview. It is impossible to interview all qualified applicants. Consequently, failure to be accepted is not an indication that a student is considered unsuited for a medical career.

Transfer Applicants

Each transfer applicant into the MD program must be a currently enrolled second-year student in good standing at a US medical school accredited by the Liaison Committee for Medical Education. After the first of the year, but before April 1, you must write a letter to the Admissions Office stating your interest in Emory and your reason for seeking transfer.

After April 1, we will review the letters and send applications to all eligible candidates. We will then review applications and select applicants for interview. Candidates for transfer must successfully complete Step I of the US Medical Licensing Examination.

The number of transfer students we can accept depends on the number of openings we have available. We don’t know this number until late spring.

The main criteria we look at are (a) your need for transfer, e.g., spouse works in Atlanta, ill relative in the area, etc., (b) the
We welcome all competitive applicants, no matter where you are from or where you went to school, whatever your age or declared major.

strength of your academic record, and (c) the letter of recommendation from your Dean of Student Affairs.

International Applicants
International applicants are welcomed and are evaluated following the same criteria as our applicants from the United States. If you have a degree from a foreign institution, you must complete at least one year of coursework (preferably in the sciences) at an accredited US or Canadian school before applying. Students on visa must show proof of ability to pay tuition. Citizens of foreign countries are ineligible to receive US federal financial aid; however, they are eligible to receive merit-based scholarships.

Scholarships
Through the generosity of various named and anonymous donors, many scholarship awards are available annually to Emory medical students. Because of the kindness of Robert W. Woodruff, we are fortunate to offer seven full merit-based scholarships in his name. There are many other scholarships awarded based on merit, community service, and demonstrated financial need. Because many scholarships are need-based, we recommend that interviewed applicants complete the Profile and the Free Application for Federal Student Assistance (FAFSA) before February 15, even if they have not yet been accepted.

Financial Aid
Financial aid is awarded on the basis of need. Applicants who have been interviewed should apply for aid as soon as possible and not wait for acceptance before applying. The Profile and the Free Application for Federal Student Assistance (FAFSA) should be completed before February 15. Both forms can be completed online. For more information, check the website at www.emory.edu/FINANCIAL_AID.

THE INSIDE SCOOP (A Few Admissions Hints)
It is to your advantage to apply through AMCAS and complete your application as early as possible, as we receive thousands of applications for our entering class of 112 students. Your file will not be screened for an interview until we have received your AMCAS application, MCAT scores, recommendations, and supplemental application with fee payment.

We interview qualified applicants from October through February. It is wise to keep your file updated with address changes, new grades, recent publications, activities you are involved in, and any other information that will enhance your file.

If you have specific questions about how to improve your application, please contact your pre-med adviser or visit our website at www.med.emory.edu.

From their first days here, Emory students work together as a team. Faculty and staff foster a collegial, noncompetitive learning environment.
“To me, Emory is unique for the diversity and richness of its training experiences at both the basic science and clinical levels. This is due to the exceptional strength of its faculty and students and the remarkable clinical facilities.”—Mahlon DeLong, MD, William Timmie Professor of Neurology. Dr. DeLong has developed a world-class program at Emory for treating Parkinson’s Disease and other movement disorders that has translated basic research into life-altering progress for patients. Thanks to this work, patients who were wheelchair-bound are now able to walk, dance, pick up a grandchild, and perform the other activities of life that healthy people take for granted.

“It’s a privilege to be part of the Emory family. My colleagues – both faculty and students – are truly the brightest and best, in every sense of the word.”—Grace Rozycki, MD, director of the trauma center, burn unit, and surgical intensive care unit, Grady Hospital. Grady’s trauma center is one of the busiest in the world, with attendings on duty around the clock, serving patients from all walks of life. The challenges and dedication of surgeons like Dr. Rozycki demonstrate the ultimate caring capabilities of a doctor.

“Although I decided to attend Emory because of its reputation for providing excellent health care and for sculpting leaders in medicine, I have fallen in love with the school because of the unconditional support of the faculty, the diversity of Atlanta’s patient population, and the phenomenal friendships I have developed with my classmates. Attending Emory has given me the opportunity to grow intellectually, culturally, and spiritually. I am certain that the bonds I have made with my fellow students will continue to mature into lifelong professional and social relationships.”—Sidney Hankerson, Class of 2005. Sidney has served as class president for two years.

“As a result of the direction and encouragement that Emory provided, I was able to perform clinical research at the NIH. It was there, in the company of pre-eminent scientists and physicians, that I realized how well Emory had prepared me both academically and clinically.”—Heidi Schambra, MD, Class of 2003. Heidi is doing a residency in neurology at Harvard University (Massachusetts General Hospital and Brigham and Women’s Hospital).
Jonas Shulman, MD, (above left), executive associate dean for medical education and student affairs, exemplifies caring for both patients and students. An internist and infectious disease specialist, he is the medical school’s only two-time recipient of the coveted Papageorge Teaching Award. Funded by medical alumni, the award is presented here by Medical Alumni Association president, Peggy Duke, MD, Class of 1977.

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The university also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Any inquiries regarding this policy should be directed to the Emory University Office of Equal Opportunity Programs.
Robert Lee, PhD (above, center), associate dean for multicultural student affairs, is one of several administrators in the medical school whose chief focus is students.